

## The Impact of Media

### Lesson Preparation

Daily Lesson 20	READING	
	TEKS	Ongoing TEKS
	E1.Fig19A,B	
<b>Key Understandings and Guiding Questions</b>	<ul style="list-style-type: none"> <li>Readers make connections in order to better understand themselves and the world around them by reading a variety of texts and genres.</li> </ul> <p>— In what ways is your daily life impacted by media?</p>	
<b>Vocabulary of Instruction</b>	<ul style="list-style-type: none"> <li></li> </ul>	
<b>Materials</b>	<ul style="list-style-type: none"> <li>Reader's Notebook (1 per student)</li> <li>Teacher Reader's Notebook (1)</li> <li>Independent Reading text (1 per student)</li> <li>Chart paper (if applicable)</li> </ul>	
<b>Attachments and Resources</b>	<ul style="list-style-type: none"> <li>Handout: <b>IR Book Page</b> (1 per student)</li> </ul>	
<b>Advance Preparation</b>	<ul style="list-style-type: none"> <li>Prepare to display visuals as appropriate.</li> </ul>	
<b>Background Information</b>		
<b>Teacher Notes</b>		

Daily Lesson 20	READING																	
Duration and Objective	Suggested Duration: 50-60 min. <u>Content Objective</u> : Students complete an analysis of their Independent Reading text.																	
Mini Lesson		1. Display and discuss Handout: <b>IR Book Page</b> . Clarify expectations as needed.  2. Instruct students to create a chart like the one below in the Reader's Notebook. There should be 4 columns and 5 rows.  <table><tr><td>Novel Title</td><td>Author</td><td>Theme</td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>		Novel Title	Author	Theme												
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Learning Applications	1. In the first row of the chart, students fill in the information for their own book. Use information already written on <b>IR Book Page</b> if necessary.  2. In groups of five, students briefly share information about their novel and its themes and comment on the human condition. Group members take notes and fill in the chart in the Reader's Notebook.																	
Closure	1. Ask for volunteers to share their responses.																	